THREE PIECES: one chosen by the candidate from each of the three Lists, A, B and C:

LIST A
1. Charpentier Prelude to Te Deum
2. Saint-Saëns L’éléphant
3. Tom Davoren Beaufort Allegro
4. John Frith Jiggedy Jig
5. Grieg Solveig’s Song (from Peer Gynt).
6. Jacob Restful Prelude: No. 1 from Six Little Tuba Pieces
7. Lully Gavotte.
8. Rameau La Villageoise.
9. Mozart Papageno’s Song (from The Magic Flute).

LIST B
1. Elmer Bernstein Great Escape March
2. Ron Goodwin 633 Squadron
3. Andrew Duncan Flying a Kite over Haworth Moor: No. 1 from A Haworth Suite
4. Mark Goddard Daydreams: No. 4 from Party Pieces
5. Edward Gregson Folk Song.
6. Herman Hupfeld As Time Goes By.
8. Peter Meechan Way Down South
9. David A. Stowell Open Plains

LIST C
1. Derek Bourgeois Majestic or Pompous: from Per Tuba ad Astra
2. Tom Davoren Quiet Moment
3. Timothy Jackson Circulation
4. Timothy Jackson Delicately: No. 15 from Adverbial Etudes
5. Stuart Johnson Ragtime Tuba: No. 6 from The Tuneful Tuba
6. Mark Nightingale The Shout or The Pink Pig: No. 17 or No. 19 from Easy Jazzy ‘Tudes
7. Philip Sparke Penny Parade or Hungarian Dance

AURAL TESTS FOR THE GRADE: see pp. 90 and 92
SCALES AND ARPEGGIOS: from memory, to be played both slurred and tongued in the following keys:

**Bass clef Eb Tuba:** Ab major; G# minor (one octave)
B, Db majors; C, D minors (a twelfth)

**Bass clef F Tuba:** Bb major; B minor (one octave)
Db, Eb majors; D, E minors (a twelfth)

**Bass clef Bb Tuba:** Eb major; Eb minor (one octave)
F#, Ab majors; G, A minors (a twelfth)

**Treble clef (all Tubs) and bass clef C Tuba:** F major; F minor (one octave)
Ab, Bb majors; A, B minors (a twelfth)

**Scales:** in the above keys (minors in harmonic or melodic form at candidate’s choice)

**Chromatic Scale:** Bass clef Eb Tuba: starting on Db (a twelfth)
Bass clef F Tuba: starting on Eb (a twelfth)
Bass clef Bb Tuba: starting on Ab (a twelfth)
Treble clef (all Tubs) and bass clef C Tuba: starting on Bb (a twelfth)

**Arpeggios:** the common chords of the above keys for the ranges indicated

**SIGHT-READING:** (bass or treble clef at candidate’s choice) a short piece in simple or compound time within the keys, notes and overall range of the scale requirements set up to and including this grade. See also p. 11.
Aural Tests GRADE 3

A  To clap the pulse of a piece played by the examiner, and to identify whether it is in two time, three time or four time. The examiner will start playing the passage, and the candidate should join in as soon as possible, clapping in time and giving a louder clap on the strong beats. The examiner will then ask whether the music is in two time, three time or four time. The candidate is not required to state the time signature.

B  To sing as ‘echoes’ three phrases played by the examiner. The phrases will be two bars long, in a major or minor key, and within the range of an octave. First the examiner will play the key-chord and the starting note and then count in two bars. After the examiner has played each phrase, the candidate should sing back the echo without a pause, keeping in time.

C  To identify a change in either pitch or rhythm during a phrase played by the examiner. The phrase will be up to four bars long, in a major or minor key. First the examiner will play the key-chord and the tonic and then count in two bars. The examiner will play the phrase twice, making the change in the second playing, after which the candidate should identify the change by describing it, or singing/clapping. If necessary, the examiner will play both versions of the phrase again (although this will affect the assessment).

D  To answer questions about two features of a piece played by the examiner. Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be one of the following: dynamics (loud/quiet, or sudden/gradual changes), articulation (smooth/detached), tempo (becoming slower/faster, or staying the same); the second will be tonality (major/minor key).

Aural Tests GRADE 4

A  To sing or play from memory a melody played twice by the examiner. The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument.) If necessary, the examiner will play the melody again and allow a second attempt (although this will affect the assessment).

B  To sing five notes from score in free time. The candidate may choose to sing from treble or bass clef. The notes will be within the range of a third above and below the tonic in the key of C, F or G major. The test will begin and end on the tonic and will not contain intervals greater than a third. First the examiner will name and play the key-chord and the starting note. If necessary, the examiner will help the candidate by playing and identifying the correct note if any note is sung at the wrong pitch.

C(i) To answer questions about two features of a piece played by the examiner. Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be one of the following: dynamics, articulation, tempo, tonality; the second will be character.

(ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time. The examiner will play the extract twice (unharmonized), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is not required to state the time signature.