THREE PIECES: one chosen by the candidate from each of the three Lists, A, B and C:

LIST A
2. J. Clarke The Prince of Denmark’s March. *No. 9 from Old English Trumpet Tunes, Book 1, arr. Lawton* (OUP)
4. John Frith Caber Dance *Shining Brass, Book 2* (ABRSM: 1/2/3 brass edition; B♭ piano accomp. published separately)
5. David A. Stowell Jam Bouree *Shining Brass, Book 2* (ABRSM: & brass edition; B♭ piano accomp. published separately)
6. Gibbons Coranto (ending at Fig. D). *No. 2 from Gibbons Keyboard Suite for Trumpet, arr. Cruft* (Stainer & Bell 2588: B♭/C edition)
8. Schubert Ave Maria. *Trumpet in Church, arr. Denwood* (Emerson E283)
9. Verdi Triumphal March (from *Aida*). *Onstage Brass for Trumpet, arr. Calland* (Stainer & Bell H430)

LIST B
1. Tom Davoren Lindy Hop! *Shining Brass, Book 2* (ABRSM: 1/2/3 brass edition; B♭ piano accomp. published separately)
2. Peter Meechan Final Thought *Shining Brass, Book 2* (ABRSM: & brass edition; B♭ piano accomp. published separately)
5. Bryan Kelly Miss Slight (Spinster of this Parish): No. 4 from *Whodunnit – Suite for Trumpet* (Stainer & Bell H442)
6. McCabe P. B. Blues: No. 3 from *Dances for Trumpet* (Novello NOV120530)
8. Pam Wedgwood Tequila Sunrise or Ragamuffin: No. 6 or No. 8 from *Jazzin’ About for Trumpet* (Faber)

LIST C
1. Arban Andante con spirito in E♭: No. 9, P. 106 from *Cornet Method* (Boosey & Hawkes)
2. Derek Bourgeois Allegro or Moderato con moto: No. 5 or No. 10 from *Ace of Trumpets* (Brass Wind)
3. Concone, arr. Reinhardt Moderato (bars 1–40 only) or Moderato (omitting DC). No. 4 or No. 6 from *Selection of Concone Studies for Trumpet* (Presser)
4. Dave Gale Silver Lining: P. 8 from *JazzFX for Trumpet etc.* (Brass Wind)
5. Peter Meechan Air
6. David A. Stowell Flennon Study (either version) *Shining Brass, Book 2* (ABRSM: 1/2/3 brass edition)
7. Philip Sparke Party Piece: No. 40 from *Skilful Studies for Trumpet, Cornet, Flugel Horn or Tenor Horn* (Anglo Music AMP 098-401)

AURAL TESTS FOR THE GRADE: see pp. 90 and 93

SCALES AND ARPEGGIOS: from memory, to be played both slurred and tongued in the following keys:
- B♭, D♭ majors; B♭, C♯ minors (a twelfth)
- G, A♭ majors; G minor (two octaves)
- Scales: in the above keys (minors in harmonic or melodic form at candidate’s choice)
- Chromatic Scale: starting on C (a twelfth)
- Arpeggios: the common chords of the above keys for the ranges indicated
- Dominant Seventh: in the key of C (two octaves)

SIGHT-READING: see p. 11.
Aural Tests GRADE 5

A To sing or play from memory a melody played twice by the examiner. The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument.) If necessary, the examiner will play the melody again and allow a second attempt (although this will affect the assessment).

B To sing six notes from score in free time. The candidate may choose to sing from treble or bass clef. The notes will be within the range of a fifth above and a fourth below the tonic, in a major key with up to two sharps or flats. The test will begin and end on the tonic and will not contain intervals greater than a third, except for the rising fourth from dominant to tonic. First the examiner will name and play the key-chord and the starting note. If necessary, the examiner will help the candidate by playing and identifying the correct note if any note is sung at the wrong pitch.

C(i) To answer questions about two features of a piece played by the examiner. Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be one of the following: dynamics, articulation, tempo, tonality, character; the second will be style and period.

(ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time. The examiner will play the extract twice (unharmonized), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is not required to state the time signature.

Aural Tests GRADE 6

A To sing or play from memory the upper part of a two-part phrase played twice by the examiner. The upper part will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will play the key-chord and the starting note and then count in two bars. (If the candidate chooses to play, the examiner will also name the key-chord and the starting note, as appropriate for the instrument.) If necessary, the examiner will play the phrase again and allow a second attempt (although this will affect the assessment).

B To sing a melody from score, with an accompaniment played by the examiner. The candidate may choose to sing from treble or bass clef. The melody will be within the range of an octave, in a major or minor key with up to three sharps or flats. First the examiner will name and play the key-chord and the starting note and then give the pulse. A brief period of preparation will follow during which the candidate may sing out loud. The examiner will play the key-chord and the starting note again and then count in two bars. If necessary, the examiner will allow a second attempt (although this will affect the assessment).

C To identify the cadence at the end of a phrase as perfect or imperfect. The phrase will be in a major or minor key and will be played twice by the examiner. The chords forming the cadence will be in root position. Before the first playing, the examiner will play the key-chord.

D(i) To answer questions about two features of a piece played by the examiner. Before playing, the examiner will tell the candidate which two features the questions will be about. The first will be: texture or structure; the second will be one of the following: dynamics, articulation, tempo, tonality, character, style and period, texture/structure.

(ii) To clap the rhythm of the notes in an extract from the same piece, and to identify whether it is in two time, three time or four time. The examiner will play the extract twice (unharmonized), after which the candidate should clap back the rhythm. The examiner will then ask whether the music is in two time, three time or four time. The candidate is not required to state the time signature.